



Performing Arts Virtual Learning

6-8/Acting & Debate

Playbill Unit

May 19, 2020



6 - 8/Acting & Debate
Lesson: May 19th, 2020

Objective/Learning Target:

6

**6.3.b Organize ideas into a focused, easy to follow format
for presentation**

**Create and use multi-media, visual displays, or technical
elements for a performance or presentation
(CCSS:ELA-Literacy.SL.7.5; TH:Pr5.1.7.b; TH:Cr3.1.7.c)**



Review



So far you should have:

Folded your paper into 6 sections

Labeled your sections with title, star, directors, producers, cast, acts

Written and described your directors

Written and described your producers

Written your title, star and front picture

Picked 5 people for your cast and described them.



Background

Last but not least - your Acts.

An **act** is a division or unit of a **theatre** work, including a play, film, opera, and musical **theatre**.

A **play** often has 3 **acts**. **Act** one deals with the set up of the story, introduces the characters and plot. **Act** two deals with the climax in the story, the major event that **act** one set up. **Act** 3 is the aftermath of the major event, turning point, climax of the story.

EXAMPLE



Here is the playbill for Sound of Music divided up by Acts

Set in Austria 1939

Act One

Scene 1	.....	Nonnberg Abbey
Scene 2	.....	Mountainside
Scene 3	.....	Office of Mother Abbess
Scene 4	.....	Corridor in the Abbey
Scene 5	.....	Von Trapp's Villa
Scene 6	.....	Outside Von Trapp's Villa
Scene 7	.....	Maria's Bedroom
Scene 8	.....	Hallway in Von Trapp's Villa
Scene 9	.....	Outside the Von Trapp's Villa
Scene 10	.....	Von Trapp's Villa
Scene 11	.....	Von Trapp's Villa
Scene 12	.....	Corridor in the Abbey
Scene 13	.....	Office of Mother Abbess

Act Two

Scene 1	.....	Outside Von Trapp's Villa
Scene 2	.....	Corridor in the Abbey
Scene 3	.....	Office of Mother Abbess
Scene 4	.....	Nonnberg Abbey
Scene 5	.....	Von Trapp's Villa
Scene 6	.....	Concert Hall, Katlzberg
Scene 7	.....	Garden of Nonnberg Abbey, the Mountainside

Activity



You will use your remaining 2 columns to give us a summary of 3 things in your life you would like to share.

Each summary should be about 4 to 5 sentences in length.

Each paragraph should be on a different topic.

Be sure to tell us what is important to you!



Example

Act 1 Softball

I started playing softball in Kindergarten with the Ladysox. My first position was catcher, which I loved but eventually ended up in 1st base which was a better fit. With my long legs and arms I could catch balls that were not thrown straight to me, to make saves others couldn't. I met some of my best friends like Madi and Carson on that team. We played together for 12 years. Tech Nine was our sponsor.

Self Assessment



Do you have 3 different paragraphs?

Does each paragraph talk about a different subject?

Is each paragraph at least 4 sentences long?

Does each paragraph make sense?

Go back and read each one. Make any changes necessary.